

Strategic Plan Update 2023–2024 Wrap Up

Twinsburg Board of Education
June 5, 2024

Safety

During the 2023/24 school year, the TCSD will

- facilitate student-oriented groups (Principal Advisory Councils) at each school which are inclusive of student voice and choice and lead to the creation of a safer culture that addresses concerns (e.g. PCDs).
- implement threat assessment teams with fidelity and evaluate processes to ensure that threats to school security are addressed.
- implement and evaluate new protocols regarding metal detector wands and student use of PCDs and provide feedback to the Board of Education by February 2024.

Model Cell Phone Policy – Governor DeWine

On June 3, 2024 Governor DeWine and the ODEW announced the publication of a model cell phone policy for schools (HB 250). The following are included within this policy:

1. Students are prohibited from using cell phones at all times of the school day.
2. Cell Phones should be kept in a secure locations such as a locker, closed backpack, or storage device as provided by the District.
3. Discipline for violation of the policy may include verbal warnings, parent meetings, and temporary confiscation of the student cell phone.
4. A student with a medical exemption (ie diabetes) may possess a cell phone for medical purposes.
5. Districts are still provided the opportunity to develop their own policies regarding Cell Phones. A policy must be in place no later than July 2025.

Discussion regarding Twinsburg Board of Education Policy 5136

Threat Assessment Teams

Threat assessments teams included School Counselors, Administrators, School Psychologists, and Beech Brook Staff. Through the Comprehensive School Threat Assessment Guidelines (CSTAG), teams are able to make important decisions in a timely manner to ensure student and staff safety. In addition, this process helps determine the level of support needed for the student.

Threat Assessment Data 2023/2024 School Year				
Wilcox Primary School	Bissell Elementary School	Dodge Intermediate School	RB Chamberlin Middle School	Twinsburg High School
1 Threat Assessment	0 Threat Assessments	3 Threat Assessments	2 Threat Assessments	3 Threat Assessments
Found to be unsubstantiated		Found to be unsubstantiated	Found to be unsubstantiated	1 Substantiated

Facilities

During the 2023/24 school year, the TCSD will

- partner with Ohio Facilities Construction Commission (OFCC) through Expedited Local Partnership Program (ELPP) to update the Facilities Master Plan and enrollment projections to further develop options for the Tiger Legacy Project.
- continue to update the Facilities Master Plan to ensure proper and strategic annual expenditures so that all projects align with the plan and that expenses can be supported through the Permanent Improvement fund.
- continue community engagement regarding the Tiger Legacy Project in efforts to further refine the plan.

Facilities

- OFCC has completed the building assessments and enrollment projection
 - Updated enrollment projection shows steady numbers for the next ten years
 - Focused analysis of all buildings, operating systems and property
- OFCC has finalized our master plan report
 - Based on enrollment projections and assessment data, this serves as a guide for decision making regarding future investments and maintenance of our facilities
- Our Board of Education has recently held four significant meetings, on April 16th, May 7th, May 20th, and May 29th to discuss the Tiger Legacy Project.

Facilities

- Board of Education work session with the OFCC / April 16th, 2024: analyze data and discuss next steps
- Special Board of Education Meeting / May 7, 2024: further explore potential plans and prepare for further community engagement
- Facilities Action Team & Administrative Team / May 22, 2024: engage stakeholder feedback on potential building and site plans
- Community Conversation / May 29, 2024: update the community on potential project plans and costs, and answer questions regarding the information
- Next Steps: Future plans will be discussed and shared with continued community engagement

Finance



During the 2023/24 school year, the TCSD will develop a financial plan which includes implementation of the FY23 Expenditure Reduction Plan to maintain fiscal stability through FY24:

- Expenditure Reduction Plan implemented, May 2023 and kept throughout FY24. The result of the staff reduction is reflected in all years of this forecast. Because employment contracts cross over the fiscal year, we will see a savings of \$1,293,790 in FY24 and the remaining \$435,131 in FY25.

Additional changes which impact our end of Fiscal Year 2024 financials:

- \$ 701,574 increase in inside millage revenues based on Property Valuations
- \$3,267,011 added revenue from Issue 12, TCSD's \$6.2 million Emergency Operating Levy, passed in November 2023

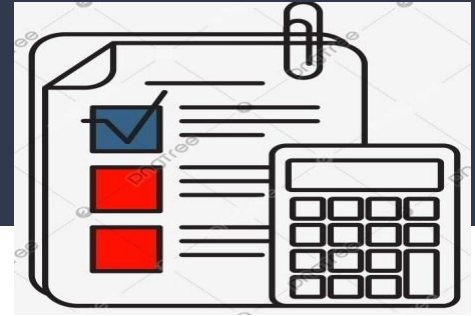
Finance



Five Year Forecast May 2024

		Actual					Forecasted				
		Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Average Change		Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027	Fiscal Year 2028
2.080	Total Revenues and Other Financing Sources	\$50,369,872	\$50,443,346	\$52,650,709	2.3%		\$58,645,766	\$59,865,890	\$59,747,454	\$60,144,950	\$60,530,667
4.500	Total Expenditures	\$53,398,132	\$54,217,745	\$58,715,568	4.9%		\$58,871,326	\$60,083,900	\$61,634,183	\$62,954,032	\$64,513,659
6.010	Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses	(\$3,125,260)	(\$4,009,670)	(\$6,146,238)	40.8%		(\$420,560)	(\$238,010)	(\$2,081,729)	(\$2,829,082)	(\$4,002,992)
7.020	Cash Balance June 30	\$29,392,153	\$25,382,483	\$19,236,245	-18.9%		\$18,815,685	\$18,577,675	\$16,495,947	\$13,666,865	\$9,663,873
10.010	Fund Balance June 30 for Certification of Appropriations	\$27,960,156	\$24,100,873	\$18,480,014	-18.6%		\$17,815,685	\$17,577,675	\$15,495,947	\$12,666,865	\$8,663,873

Finance



During the 2023/24 school year, the TCSD will implement and evaluate new online tools used to increase efficiencies in the Treasurer's Office and Twinsburg City School District operations.

- SC View has been fully implemented for electronic:
 - submission and approval workflow of the Purchase Requisitions
 - conversion and distribution of Purchase Orders
 - submission and processing of invoice payments
 - electronic storage of all checks, invoices, purchase orders and requisitions
- We are working on moving capital assets into an electronic Inventory Management tool, at no cost to the District

Finance



During the 2023/24 school year, the TCSD will

- further research funding options for the Tiger Legacy Project and present to the Board of Education for their consideration.

Various cost calculations have been brought forward to the Board and Community's attention and publicly shared during the Community meeting on May 29th.

Presentation is available on the District website under the Tiger Legacy Project Link.

21st Century Teaching and Learning

During the 2023/24 school year, the TCSD will

- ensure educational equity and excellence for each and every student by providing staff members with access to support, tools, and systems to improve student achievement.
- continue to ensure educational equity and excellence for every student by providing curriculum and programming aligned with preparing globally minded students who are ready to be enrolled, enlisted, and employed. Highly effective professional learning communities will be utilized as a vehicle for examining school, classroom, and individual progress.
- implement the Career Readiness continuum with fidelity in grades PreK-12 and conduct ongoing evaluation to determine revisions to the continuum.
- develop an entrepreneurship framework that aligns with the District's Portrait of a Graduate.



A Twinsburg Tiger is...



OPEN MINDED!

...prioritizes solutions and focuses on the bigger picture. A critically thinking Tiger consistently improves their own thinking by skillfully analyzing, assessing, reconstructing, and applying disciplined thinking that is clear, rational, and informed by evidence in problem-solving.



COLLABORATIVE!

...articulates thoughts and ideas effectively and listens or communicates to enrich the learning of self and others. A collaborative Tiger strives to elicit, contribute and respond to feedback.



AGILE!

...creates, prioritizes, and adapts based on the situation. A resilient Tiger strives to understand diverse views and beliefs and resolve potential conflict.



ENGAGED!

...demonstrates personal, civic, social, local, and global responsibility through ethical and empathetic behaviors. An equity-focused Tiger embraces perspectives through mutual respect and open dialogue and works to contribute to the community.



GLOBALLY AWARE!

...works to understand perspectives, culture, opinions, and feelings of others. An empathetic Tiger is confident in self and strives to demonstrate respect.

TWINSBURG CITY SCHOOL DISTRICT CAREER READINESS PK-12

What does career readiness look like at each school?

Wilcox
Primary
School

PK-1

Learning Outcomes

Activities and Events

- Soft skill development begins: problem-solving and communication
- Learn the roles of each adult within a school setting
- Make connections to one's community
- Identify careers that are current to today's society
- Build excitement about different careers

- Project-based learning inside of individual classrooms
- Career exploration lead by Wilcox staff members through literature and hands-on experiences
- Individual career research at an exploratory level in 1st grade
- Kindergarten/1st grade career project completed annually
- Field trips to various community locations for experiential learning opportunities
- Wilcox Reads Week - community partners visit the classrooms

Samuel Bissell
Elementary

2-3

Learning Outcomes

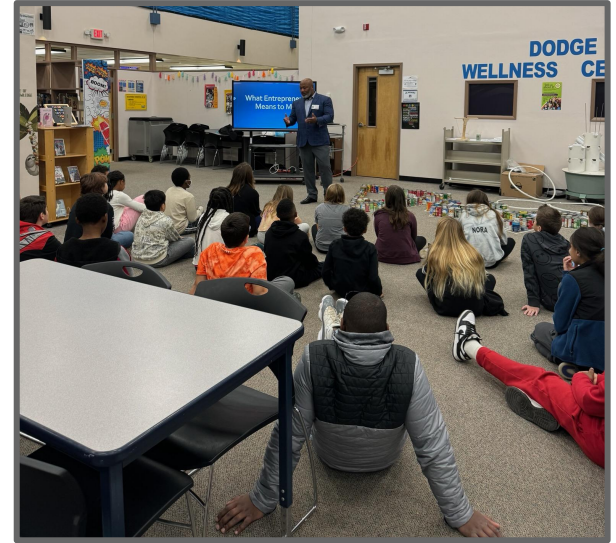
Activities and Events

Entrepreneurial Framework

Several buildings exposed students to entrepreneurship and its varying facets this school year:

Dodge: Career Week - School-wide speaker, Mr. Edward Taylor provided insight on what it means to be an entrepreneur plus the various responsibilities that come with the career choice.

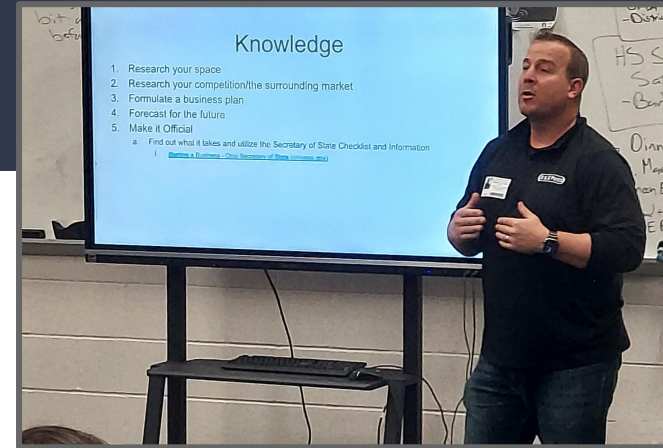
RBC: During the school year, there were several speakers invited to address middle school students on a variety of career interests, they of course did have a couple entrepreneurs, one being Darrell Newsome who spoke about his path to managing his own business ventures.



Entrepreneurial Framework

THS: In addition to a school-wide career interest survey that showed a 5% interest among students wishing to explore entrepreneurship, there was an added emphasis on the topic as an additional “E” to THS’s “What’s Your E?” Having entrepreneurs attend the “E” Fair in March by either setting up a table to interact with students like Ms. Tanisha Taylor did, or having them speak in a breakout session such as Mr. Matt Cellura, helped expose students to what it takes to start one’s own business.

More to come in 24-25 as the TCSD looks to organize a “Shark Tank”, join a “Pitch Challenge” by the Young Entrepreneur’s Institute and revisit the involvement of entrepreneurship as it relates to Financial Literacy at all applicable buildings and grade levels.

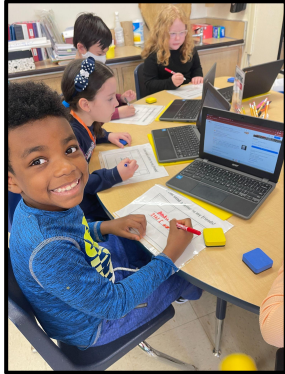


Project Based Learning and Collaboration

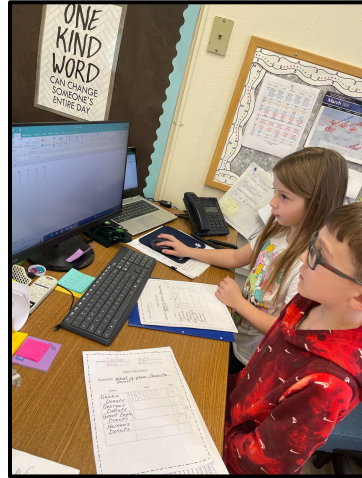
- Goal of the project (grant)
- Steps taken by teachers
 - PLC planning
 - Preparing students for success
 - How groups were determined
 - Expectations when they work
 - Differentiation, Inclusion, Equity
- “Expert” groups
 - Project managers
- Integrating technology
- Student self-assessment and reporting (video on another slide)
- Collaboration with THS Makerspace



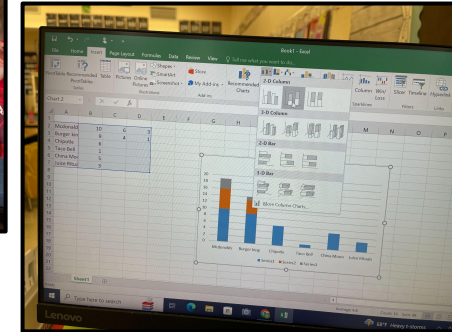
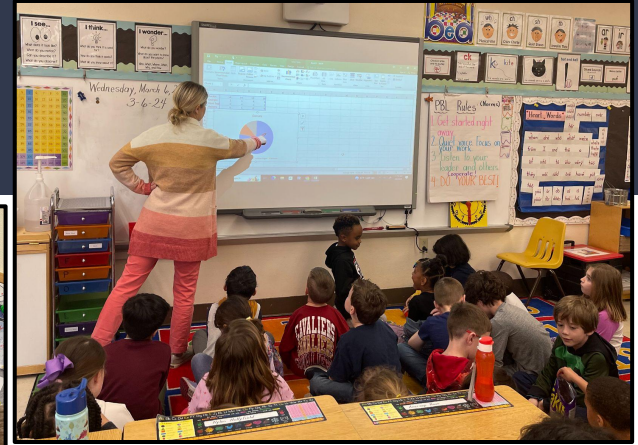
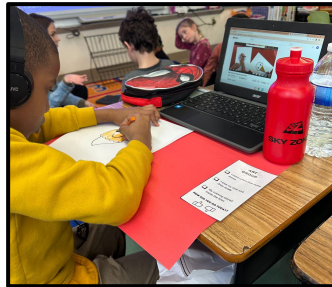
PBL: Students in Action



Researching businesses, writing letters, and addressing envelopes

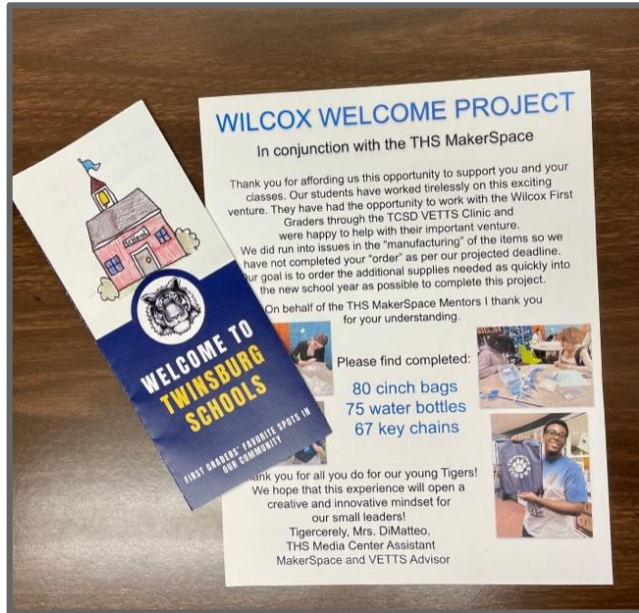


Illustrating, transferring art to a digital format, and checking own work to meet expectations



Learning to transfer data to charts and graphs on the computer

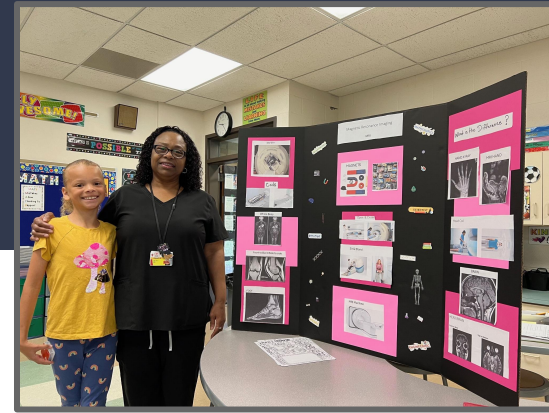
PBL: Final Product



Career Day May 22, 2024

Samuel Bissell Elementary School

105 Classroom Presentations (43 Second Grade, 58 Third Grade, and 4 Video Presentations): Police, Fire and Military, Communications, Medical, Science, Law and Service Industries, just to name a few.



Career Day May 22, 2024

Samuel Bissell Elementary School

Summit County Sheriff's Department:
K-9, SWAT, Bomb Squad and their Mounted Sheriff's Division.



Cleveland Clinic Career Rounds



College Knowledge Week



January 24-31

- Students and staff dress-up days with favorite college gear and colors
- College facts and trivia shared daily on the announcement students had the opportunity to complete a scavenger hunt posted in their grade level classrooms by talking to the staff and by reading the college signs outside of staff members' classrooms or offices.

CVCC Panel Discussion



CVCC Panel Discussion



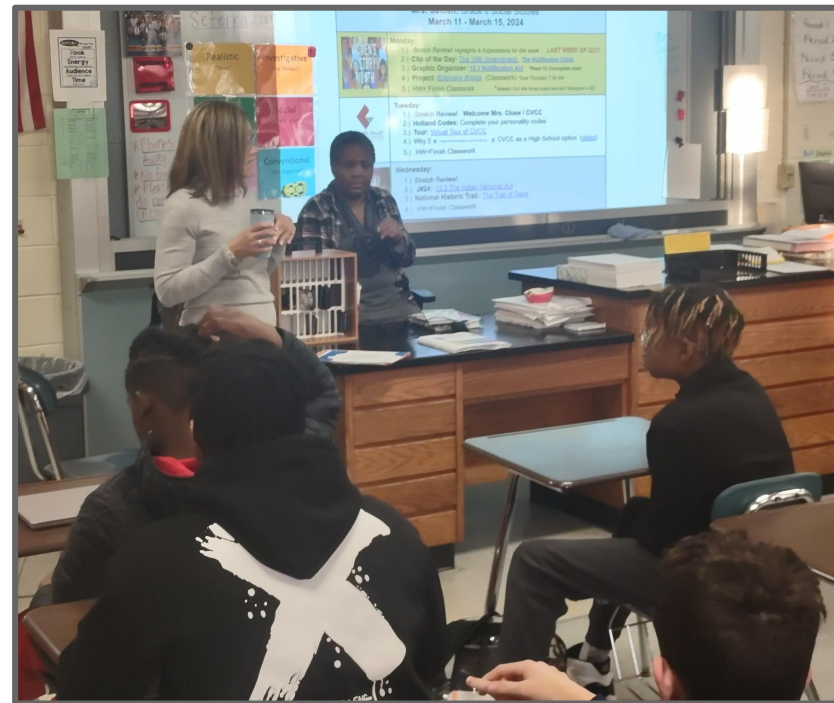
Safety Force Careers





Holland Hexagon

With countless career opportunities, John Holland's Model of Occupational Themes organizes interest areas to help you find compatible work environments. Are you realistic, investigative, artistic, social, enterprising or conventional? Read below to identify which 2 or 3 themes best describe you and explore majors and career areas that match those themes.



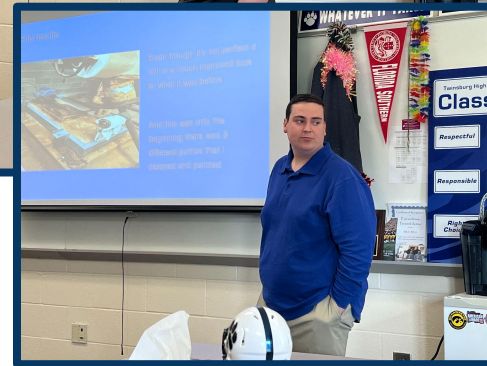
Twinsburg High School – Senior Connections

Capstone Projects:

- Find their E– Employment, Enlistment, Enrollment, Entrepreneurship
- Shadowed one or more employers
- Teaching, non-profit mold removal, animal care, retail, graphic design, etc.
- Hard skills and soft skills
- Fits
- Note: Anticipate 41 enrollments for 24-25!



Twinsburg High School – Senior Connections

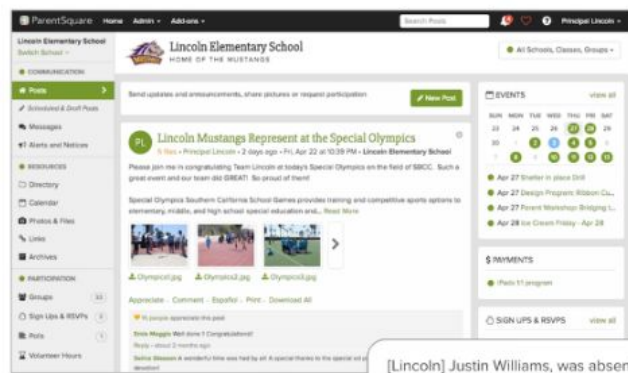


Communications

During the 2023/24 school year, the TCSD will

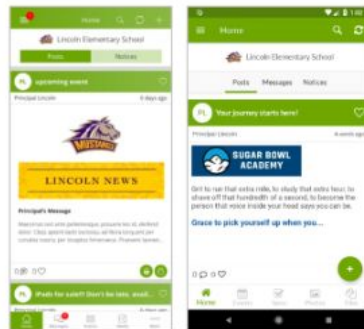
- develop and implement a process to communicate to the greater school community in a coordinated, strategic manner.
- re-engage and gather feedback from community members regarding the Tiger Legacy Project.
- continue to engage the Equity Steering Committee in further developing the Equity Implementation Plan and involve stakeholders in its implementation.

Multiple Ways to Communicate



Text Notifications

[Lincoln] First meeting this Friday
<http://psqr.io/ANeCRTiG>



Native iOS and Android Apps

Mobile-Friendly Familiar Website

Email and Push Notifications

Test Test's Forms

- New Student Registration Process
- Contact Information
- Demographic Information
- Additional New Student Info
- Request for Student Records
- Health History & Medical Profile
- Medications
- Injuries & Hospitalizations
- Past & Ongoing Health Conditions
- Emergency Medical Authorization
- Student Handbook
- Internet/Network User Policy

Emergency Medical Authorization

Purpose - To enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached.

Parent/Guardian Emergency Contacts

In an emergency, the school will FIRST attempt to contact the checked Parent/Guardians:

Name	Cell (Primary)	Home	Work
<input checked="" type="checkbox"/> Jen Farthing	<input type="checkbox"/> 330-486-2015		

Tiger Legacy Project



TIGER LEGACY PROJECT UPDATE

Building Our Future NOW

MAY 29, 2024

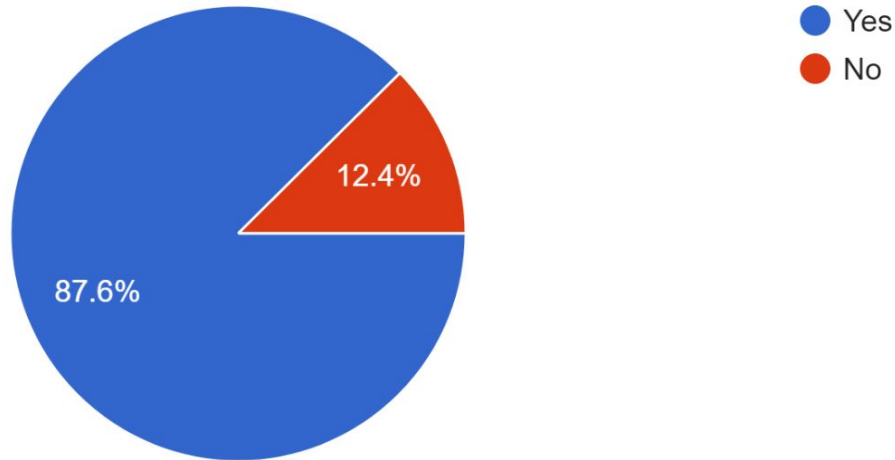
A COMMUNITY CONVERSATION



Survey Data – RBC

Do you know about Advanced Placement (AP) courses?

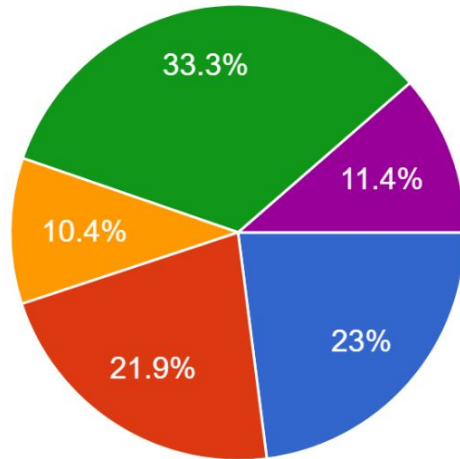
483 responses



Survey Data – RBC

How did you find out about AP courses?

483 responses

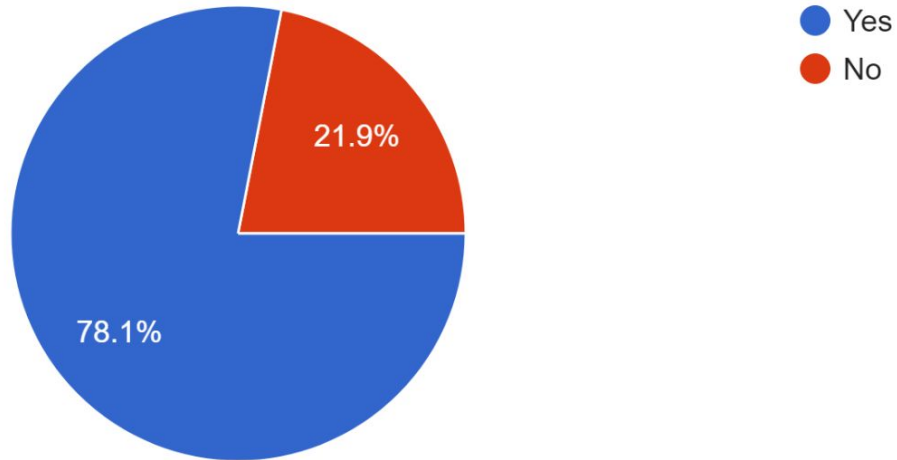


- Teacher
- School Counselor
- Friend
- Family
- Don't know about it

Survey Data – RBC

Do you know about CCP (College Credit Plus) courses?

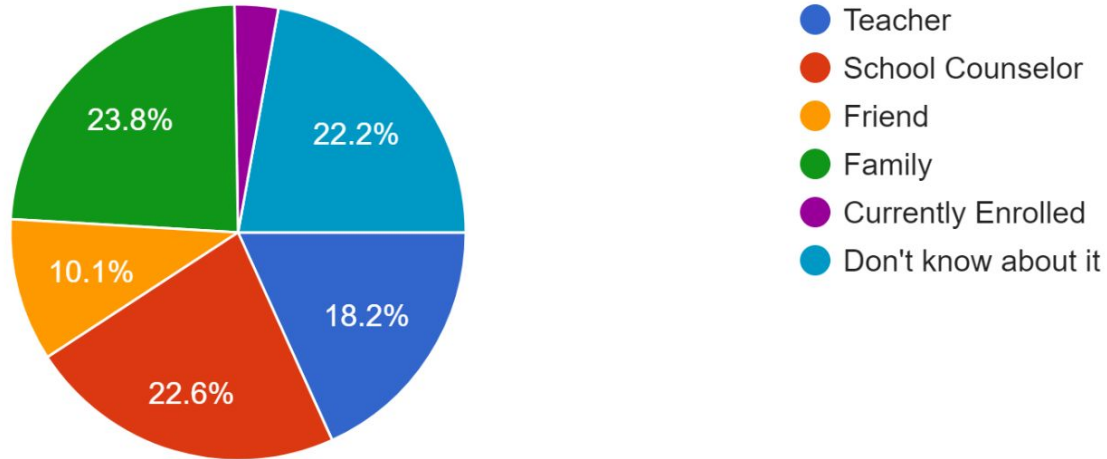
483 responses



Survey Data – RBC

How did you find out about CCP courses?

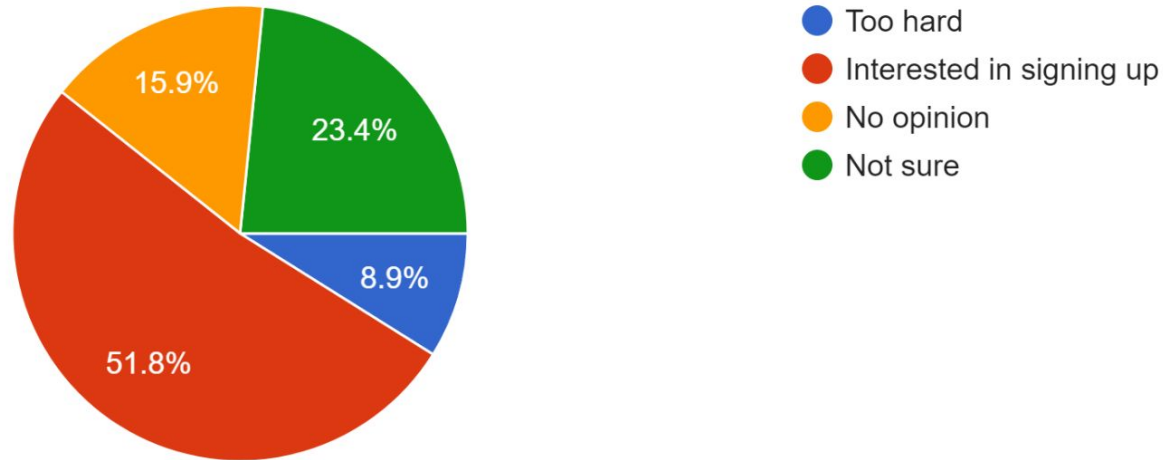
483 responses



Survey Data – RBC

How do you feel about taking advanced high school or college classes

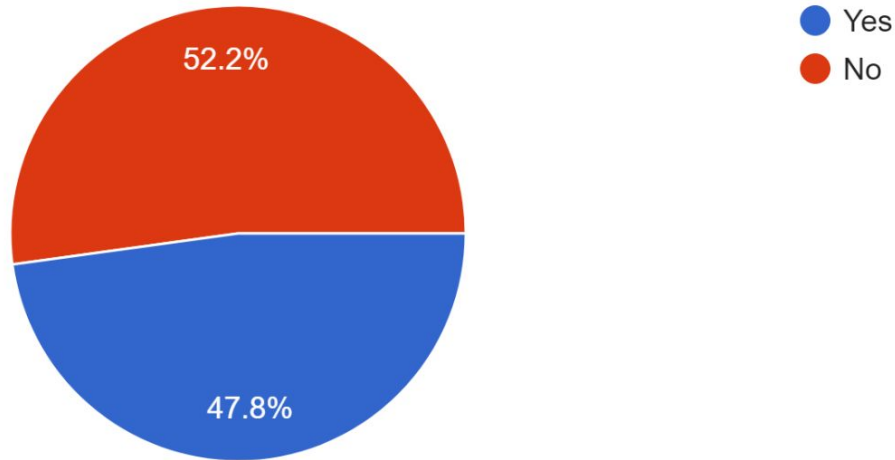
483 responses



Survey Data – RBC

Would you like to learn more about AP and CCP classes?

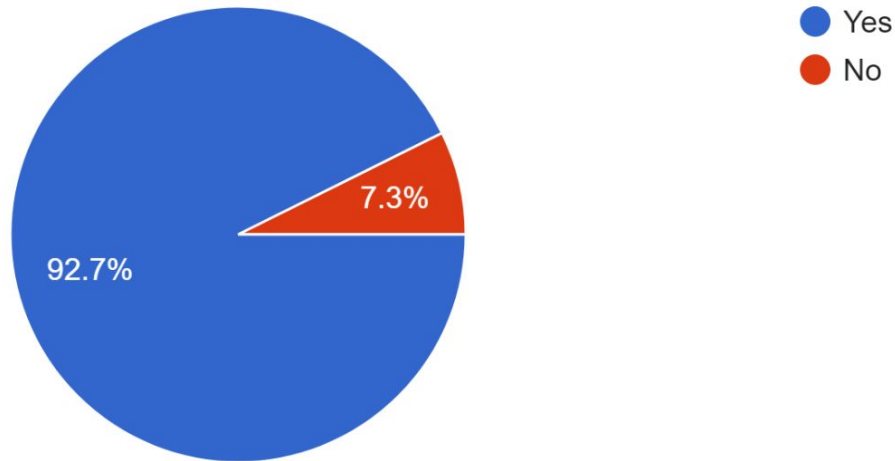
483 responses



Survey Data – THS

Do you know about Advanced Placement (AP) courses?

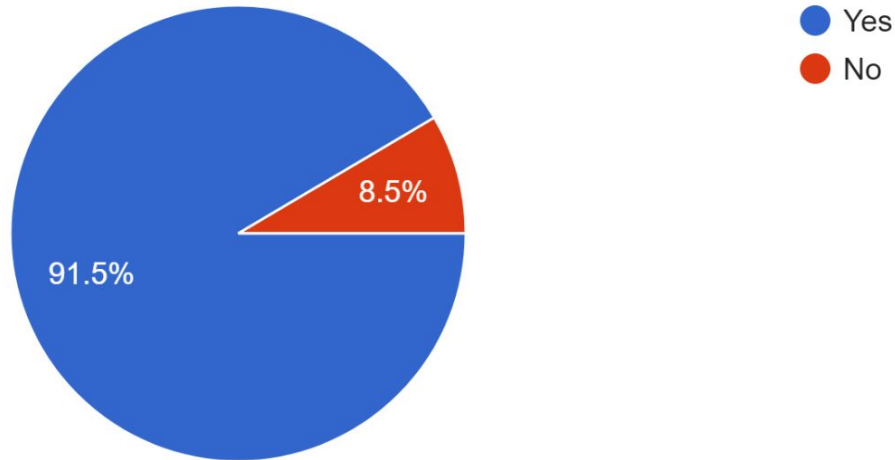
436 responses



Survey Data – THS

Do you know about College Credit Plus (CCP) courses?

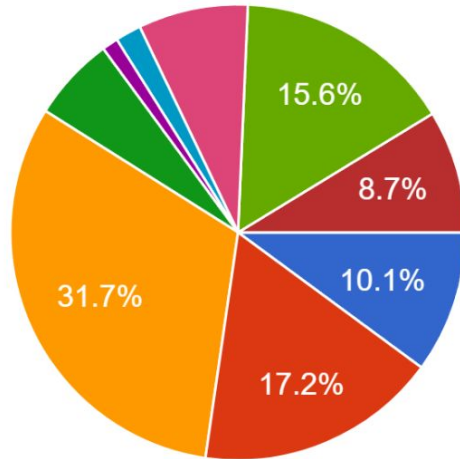
436 responses



Survey Data – THS

What are the barriers to signing up for CCP courses?

436 responses

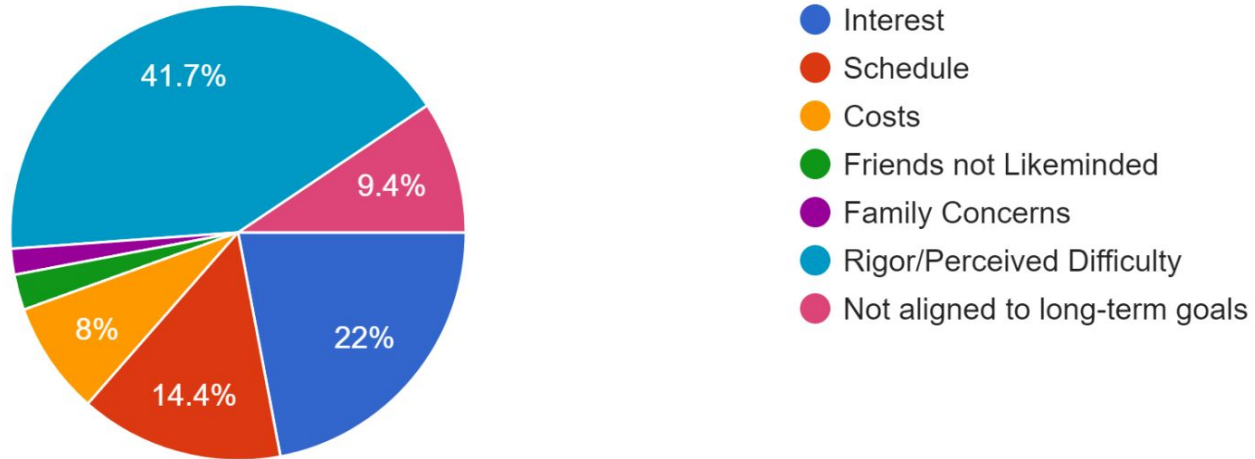


- Transportation
- Interest
- Schedule
- Costs
- Friends not likeminded
- Family concerns
- Not interested in leaving the high school campus
- Rigor/Perceived Difficulty
- Not aligned to long-term goals

Survey Data – THS

What are the barriers to signing up for AP courses?

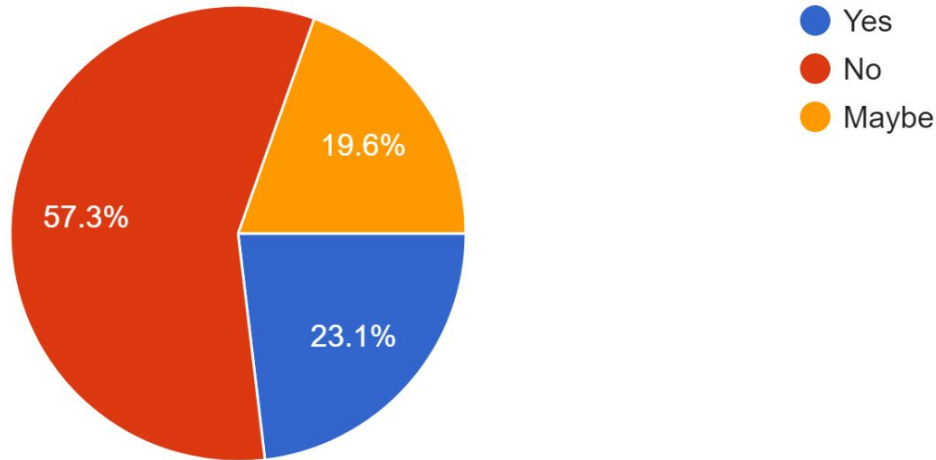
436 responses



Survey Data – THS

Would you be interested in talking to your school counselor about AP or CCP courses?

424 responses



Culture and Climate

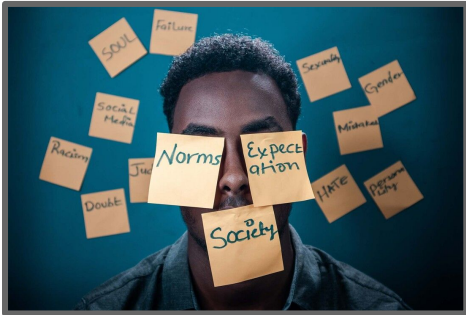
During the 2023/24 school year, the TCSD will

- identify, implement, and evaluate a menu of research based interventions and supports including the Social-Emotional Learning Curriculum which address mental health challenges.
- create and support a culture of equity where staff and students feel included and experience a positive sense of belonging as demonstrated by improved attendance and a decrease in student discipline.
- consistently implement Multi-Tiered Systems of Support (MTSS) across all buildings as measured by the MTSS audit at the conclusion of the 23-24 school year.

Social Emotional Curriculum – Dodge

School Counselors at Dodge were able to incorporate “Why Try” Lessons into Morning Meetings. Students learned specifically about placing labels on themselves and others and “adjusting their sails”.

Through student surveys, over 80% of students related to the lessons and felt that they could use the lesson materials in their everyday lives.



Social Emotional Curriculum RBC

WhyTry Lessons - Led by Mr. Ries

Reality Ride

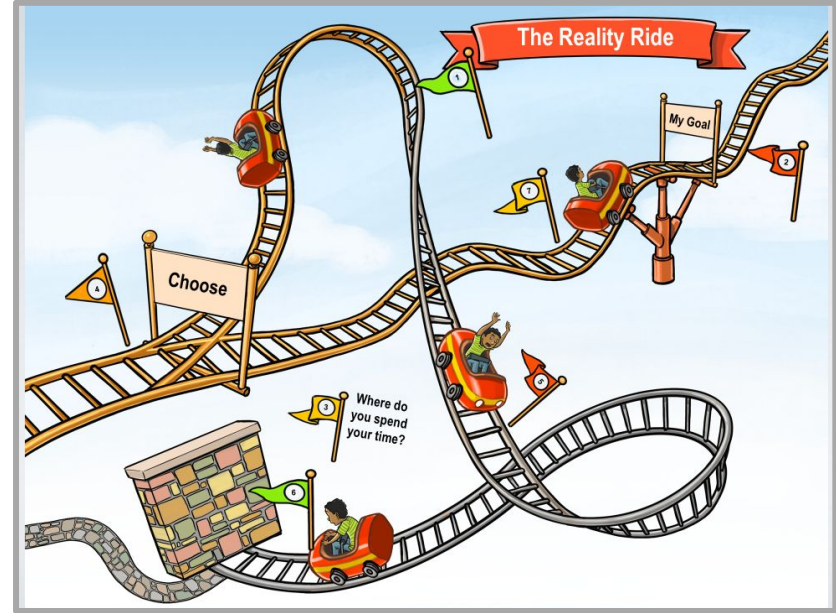
Defense Mechanisms

Motivation

Labels

Lift the Weight

A month focused on Kindness



Social Emotional Curriculum THS



Freshman Success	Health
Mr. Joshua Harris	Mr. Gus Crichlow
Quarter 1 & Quarter 2	Quarter 1 & Quarter 2
**Desire, Time & Effort	**Defense Mechanisms
**The Wall	**Motivation
Quarter 3 & Quarter 4	Quarter 3 & Quarter 4
** Plugging In	**Reality Ride
**Lift the Weight	**Labels
**Jumping Hurdles	**Climbing Out

Discipline/Attendance Data

	Wilcox Primary School	Bissell Elementary School	Dodge Intermediate School	RB Chamberlin Middle School	Twinsburg High School
2023/2024 Discipline	229 Incidents (138 Students)	133 Incidents (95 Students)	488 Incidents (381 Students)	841 Incidents (403 Students)	1212 Incidents (594 Students)
2023/2024 District Attendance	94.2%				

Twinsburg High School – Kaleidoscope

Mission Statement:

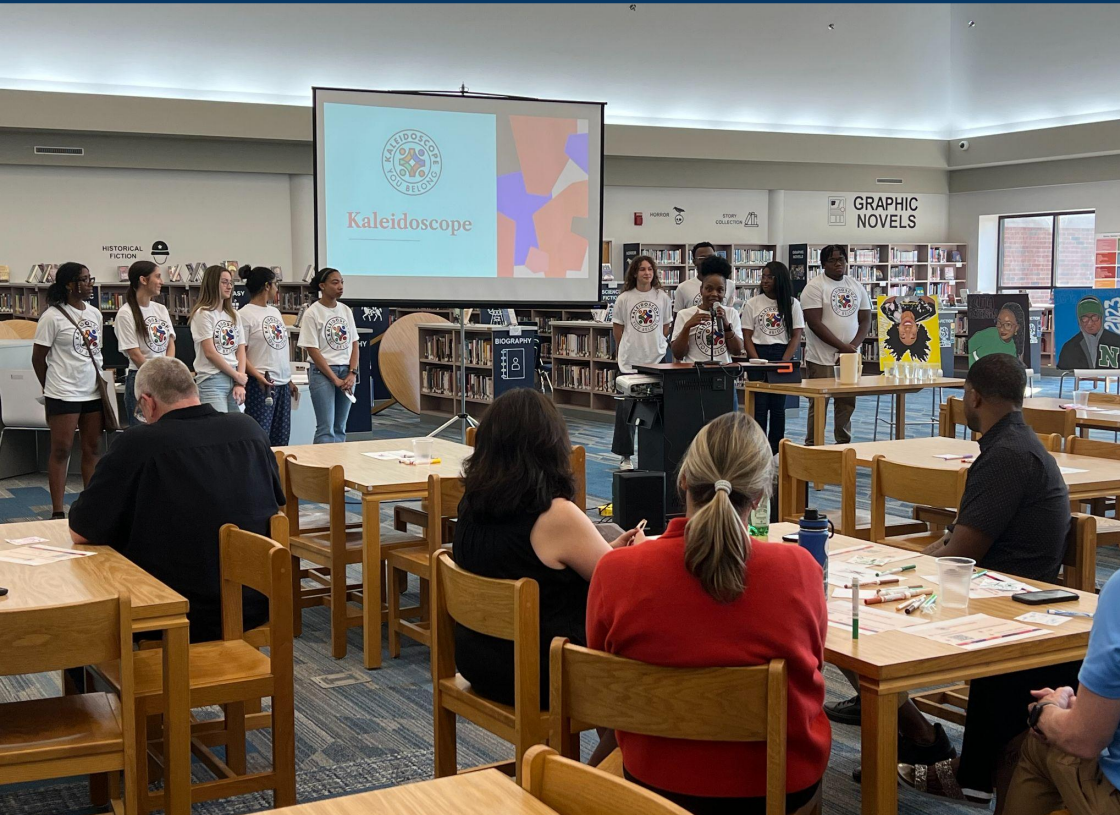
- Encouraging self discovery
- Championing for the dignity and belonging of all
- Inspiring others to do the same



2023 -2024:

- Working a graphic designer to create the club logo
- Hosting the inaugural Leadership Retreat that captured the spirit of Kaleidoscope and shared it with a larger group
- Fundraising events to start the club on the road to becoming self-sustaining

Twinsburg High School – Kaleidoscope

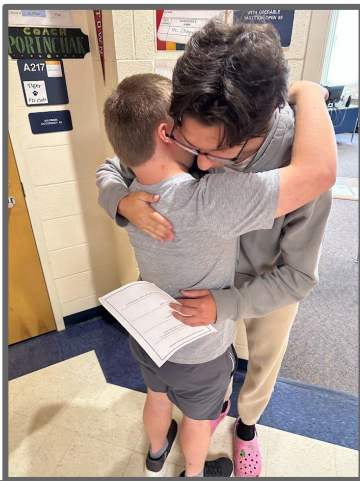


Youth Empowerment Summit

- Beech Brook staff at THS collaborated with Summit County ESC for four THS students to attend the Youth Empower Summit on April 12th. Students were inspired by speaker, Ty Sells, as well as engaged in interactive leadership development. The goal of the summit is to prepare our students to identify needs and implement strategies to support wellness initiatives in the district in the future.



Adaptive Art/PE



George G. Dodge Student vs. Staff Football Game Spring 2024



VS



Video Clip 1

MTSS Audit

The Twinsburg City School District worked with the Educational Service Center of Northeast Ohio to review our MTSS and PBIS Practices. Erica Houston from the ESC provided coaching and facilitation services this year. From Ms. Houston, the following was accomplished during the 23/24 school year:

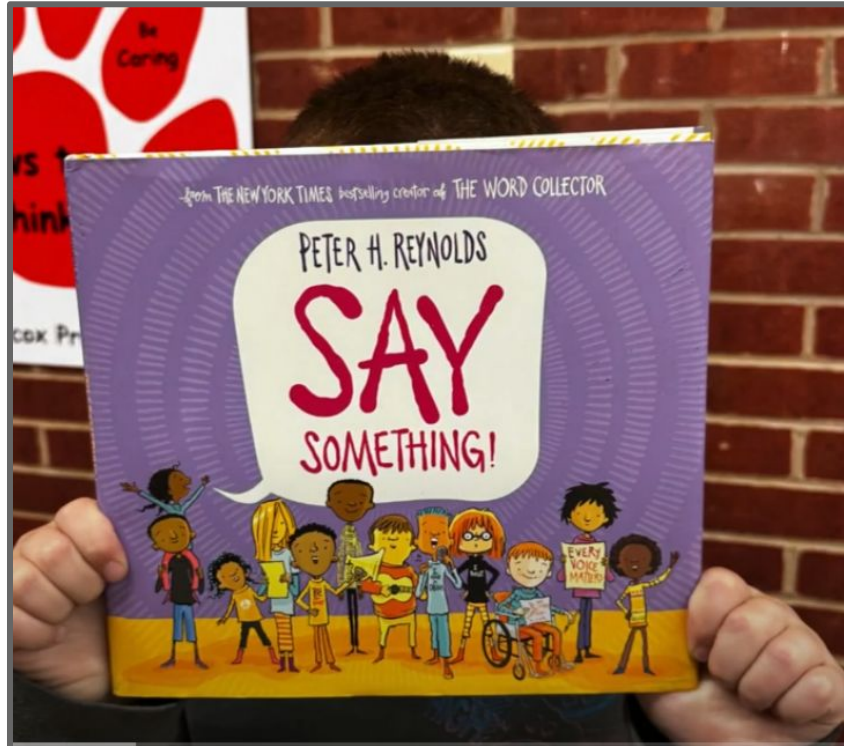
- All 5 schools conducted Tiered Fidelity Inventories to assess the extent in which school staff are applying core features of school-wide PBIS
- All 5 schools applied for PBIS state recognition:
 - Bronze: THS
 - Silver: Wilcox, Bissell, Dodge
 - Gold: RBC
- Staff received ongoing professional development in PBIS and the Tiers of Interventions.

Next Steps:

- Continue ongoing support for Tier 2 and Tier 3 interventions at all buildings.
- Utilize District MTSS Team to establish consistent practices at all buildings.
- Use results of Tiered Fidelity Inventories to develop building level action steps.
- Hire MTSS Coordinator to help provide coaching, professional development, and review of MTSS Procedures



Wilcox PBIS



Click the picture to hear the story.

Questions

